



## HIGH-QUALITY LEARNING

Children have access to high-quality early learning opportunities

### OBJECTIVES

1. Increase the percentage of parents who support learning in their homes by actively engaging in early development activities with their children including reading to their children.
2. Increase the percentage of children participating in quality preschool and other school readiness programs.
3. Increase awareness of and support for high-quality early childhood education (ECE) among parents and policymakers.

### PRIORITY STRATEGIES

- Engagement with partners to strengthen the infrastructure for ECE professional development and educational attainment.
- Preschool classes, delivery of home-based curricula, summer bridge programs, and support for parents as their children’s first teacher to ensure children are in environments conducive to their development.
- Parenting skills classes, distribution of *Kit for New Parents*, family literacy programs including children’s books and other learning materials.
- Community education and outreach activities (e.g. social marketing, community events, collateral) and support to communicate the importance of high-quality ECE and levels of quality in ECE programs.
- Evaluation using the Quality Rating Improvement System (QRIS).

### COMMUNITY LEVEL INDICATORS

- Number of children enrolled in high-quality early learning settings
- Percent of children ages 0-5 whose parents read books with them every day
- Percent of 3rd grade children at grade-level proficiency in reading and math
- Communications reach (e.g. count of people reached, communications messages or materials developed, activities implemented)

