County Name
Merced County

Work Plan Title:
Life Skills for At Risk TAY (14-25)

Population to Be Served

Workplan # 3: This program will serve youth ages 14 to 17 and young adults ages 18 -25. The total targeted number is 45

The priority population to be served will be:

1. Trauma exposed individuals
2. Individuals experiencing onset of serious psychiatric illness
3. Children and youth in stressed families
4. Children and youth at Risk for school failure
5. Children and youth at Risk of or experiencing juvenile justice Involvement

COMMUNITY SERVICES AND SUPPORTS

Annual Number of Clients to Be Served

_____ Total

Number of Clients By Funding Category

_____ Full Service Partnerships

_____ System Development

_____ Outreach & Engagement

PREVENTION AND EARLY INTERVENTION

Annual Number to Be Served

15 TAYs age 14-17 and 30 TAYs age 18-25

45 Total

Number of Clients By Type of Prevention

Early Intervention 45 Individuals and 45 families

Work Plan Description

The mission of the **Transition to Independence Process (TIP) system** is to assist young people with emotional and/or behavioral difficulties in making a successful transition to adulthood to include education, employment, living situation, and community life. The Transition to Independence Process (TIP) Model was developed to engage youth and young adults in planning their own futures; provide them with developmentally-appropriate services and supports; and involve them, their families and other support figures in preparing for greater self-sufficiency and successful achievement of goals. In the Transition to Independence Process, “transition facilitators” assist young persons in making a successful transition into adulthood in order to achieve personal goals in the transition domains of employment, education, living situation, personal adjustment, and community life functioning. The “transition facilitators” assess and coach youth, provide case management, and work collaboratively with other providers and family members. The model has a strong theoretical base and well-developed tools for implementation. TIP is rated as a promising evidence-based practice.

TIP System Guidelines:

• Engage young people through relationship development, person-centered planning, with a focus on their future.
• Tailor services and supports to be accessible, coordinated, developmentally-appropriate, and strength-based to enable young people to pursue their goals across all transition domains.
• Acknowledge and develop personal choice and social responsibility with young people.
• Ensure a safety-net of support by involving a young person's parents, family members, and other informal and formal key players.
• Enhance competencies to assist young people in achieving greater self-sufficiency and confidence.
• Maintain an outcome focus in the TIP system at individual, program, and community levels.
• Involve young people, parents, and other community partners in the TIP system at the practice, program, and community levels.