

PRIORITY AREA: HIGH QUALITY EARLY LEARNING

Desired Outcome 2:

Children have access to high-quality early learning opportunities.



Community-Level Impacts:

Increase in percent of 3rd grade children at grade-level proficiency in reading and math.

Objective 2.1

Support and enhance **local implementation of the California Quality Rating and Improvement System**, or CA-QRIS (Rating Matrix and Continuous Quality Improvement Pathways (addressing school readiness; social-emotional development; health, nutrition, and physical activity; effective teacher-child interactions; professional development; environment; program administration; and family engagement).

Strategy 2.1a

Expand and adapt current **QRIS activities** with a particular emphasis on family child care and license-exempt providers.

Key Activities

- Work with Consortium partners to implement QRIS activities as outlined in First 5 Merced's IMPACT Action Plan.

Y1 **Y2** **Y3** **Y4**



Indicators of Progress (Measurement of Results)

- Number of children enrolled in high-quality early learning settings.
- Percentage of participating ECE providers that have completed the rating process and developed a Quality Improvement Plan.
- Improvements in elements of quality among participating ECE providers/sites.
- Percent of children ready for school at kindergarten entry.

Strategy 2.1b

Work with partners to strengthen the infrastructure for **ECE professional development and educational attainment**.

Key Activities

- Coordinate ECE professional development activities and supports with MCOE and institutes of higher education.
- Advocate for ECE courses and academic supports that enable ECE providers to advance in their educational and/or permit pathways.

Y1 **Y2** **Y3** **Y4**



Type of Indicator:



Output



Short-Term



Medium-Term



Long-Term



Community-level Impact